

Fall Enrollment 2019-20

Institution: University of Florida-Online (484473)

User ID: 88G4438

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		3	2	5		5
Hispanic/Latino	77	22	84	183	4	187
American Indian or Alaska Native			3	3		3
Asian	11	4	11	26		26
Black or African American	7	4	15	26	1	27
Native Hawaiian or Other Pacific Islander			1	1		1
White	162	51	193	406	21	427
Two or more races	11	5	8	24		24
Race and ethnicity unknown	1	1	18	20	3	23
Total men	269	90	335	694	29	723
Total men prior year	160	92	311	563	52	615

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	1	3	6		6
Hispanic/Latino	139	26	124	289	5	294
American Indian or Alaska Native			2	2		2
Asian	19	2	17	38	3	41
Black or African American	9	11	16	36	3	39
Native Hawaiian or Other Pacific Islander	1		1	2		2
White	222	91	303	616	12	628
Two or more races	20	5	18	43	3	46
Race and ethnicity unknown	7	2	11	20	1	21
Total women	419	138	495	1,052	27	1,079
Total women prior year	310	97	445	852	52	904
Grand total (men+women)	688	228	830	1,746	56	1,802
Grand total (men+women) prior year	470	189	756	1,415	104	1,519

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	2		4	6		6
Hispanic/Latino	4	20	95	119	40	159
American Indian or Alaska Native		1	3	4		4
Asian	2	3	19	24	35	59
Black or African American		3	28	31	7	38
Native Hawaiian or Other Pacific Islander			2	2	2	4
White	19	90	368	477	140	617
Two or more races		6	10	16	3	19
Race and ethnicity unknown		3	34	37	13	50
Total men	27	126	563	716	240	956
Total men prior year	24	122	511	657	218	875

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien		2	6	8	1	9
Hispanic/Latino	10	25	116	151	53	204
American Indian or Alaska Native			2	2		2
Asian	3	3	18	24	53	77
Black or African American	3	12	45	60	29	89
Native Hawaiian or Other Pacific Islander			1	1	2	3
White	24	93	422	539	162	701
Two or more races	4	4	22	30	1	31
Race and ethnicity unknown	2	5	43	50	2	52
Total women	46	144	675	865	303	1,168
Total women prior year	47	129	664	840	351	1,191
Grand total (men+women)	73	270	1,238	1,581	543	2,124
Grand total (men+women) prior year	71	251	1,175	1,497	569	2,066

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	3,327	599
Enrolled in <i>at least one</i> but not all distance education courses		
Not enrolled in any distance education courses	0	0
Total (from prior part A screens)	3,327	599

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	FL	2,907	339
Located in the U.S. but not in	FL	288	34
Located in the U.S. but state/jurisdiction unknown		24	224
Located outside the U.S.		108	2
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		3,327	599

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	6	11
<u>Hispanic/Latino</u>	187	159	346
<u>American Indian or Alaska Native</u>	3	4	7
<u>Asian</u>	26	59	85
<u>Black or African American</u>	27	38	65
<u>Native Hawaiian or Other Pacific Islander</u>	1	4	5
<u>White</u>	427	617	1,044
<u>Two or more races</u>	24	19	43
<u>Race and ethnicity unknown</u>	23	50	73
Total men	723	956	1,679
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	6	9	15
<u>Hispanic/Latino</u>	294	204	498
<u>American Indian or Alaska Native</u>	2	2	4
<u>Asian</u>	41	77	118
<u>Black or African American</u>	39	89	128
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5
<u>White</u>	628	701	1,329
<u>Two or more races</u>	46	31	77
<u>Race and ethnicity unknown</u>	21	52	73
Total women	1,079	1,168	2,247
Grand Total (men+women)	1,802	2,124	3,926

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	9	12
18-19	353	559
20-21	137	186
22-24	96	132
25-29	60	86
30-34	28	56
35-39	19	20
40-49	16	22
50-64	5	6
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	723	1,079

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	142	229
18-19	51	108
20-21	61	84
22-24	105	151
25-29	155	192
30-34	164	147
35-39	112	98
40-49	130	103
50-64	34	52
65 and over	2	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	956	1,168

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	2	1
Colorado	08	2	2
Connecticut	09	2	1
Delaware	10	1	1
District of Columbia	11	1	
Florida	12	700	679
Georgia	13	2	2
Hawaii	15	1	1
Idaho	16		
Illinois	17		
Indiana	18	2	1
Iowa	19	1	1
Kansas	20	1	1
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25	1	1
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31	1	
Nevada	32		
New Hampshire	33	1	1
New Jersey	34	6	5
New Mexico	35		
New York	36	4	3
North Carolina	37	4	4
North Dakota	38		
Ohio	39	1	1
Oklahoma	40		
Oregon	41		
Pennsylvania	42	3	3
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46		
Tennessee	47		
Texas	48	2	1
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	2	2
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	18	16
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		761	730

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	688
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	761
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	498
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	599
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	363
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,622
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	42

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	470	473
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	470	473
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	298	424
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	 63%	90%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates


Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	71	70
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	71	70
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	40	52
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	 56%	74%

 You may use the space below to provide context for the data you've reported above.


These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	 67	to 1
Student-to-faculty ratio prior year	78	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--------------------------------------------|------------------------------------------------|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Cathy Lebo

Email: clebo@aa.ufl.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

5.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00hours	12.00hours	8.00hours	2.00hours
Other offices	1.00hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,926
Transfer-in enrollment	498
Student-to-faculty ratio	67 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	46%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	5%
Black or African American	5%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	62%
25 and over	38%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	63%
First-time, part-time bachelor's seeking student retention rate	56%
Graduation rate cohort as percent of total entering students	42%

Fall Enrollment

University of Florida-Online (484473)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (761) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (764). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	Several students enrolled did not register at the time of admission. Next year, the admissions file will be validated against the enrollment file for the two submissions.			
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	University of Florida Online continues to increase enrollment			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	A program within UFO allows for transfer into UF Main. More students are transferring before the second fall after meeting requirements.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	A program within UFO allows for transfer into UF Main. More students are transferring before the second fall after meeting requirements.			
Screen: Part F - Student-to-Faculty Ratio				
Screen Entry	The student-to-faculty ratio is larger than expected. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6154)	Fatal	Yes	
Reason:	Overridden by administrator. Institution confirmed the ratio, as online student enrollment has been intentionally increased. ALB			